

higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE

AUGUST EXAMINATION

BUILDING SCIENCE N1

28 JULY 2014

This marking guideline consists of 8 pages.

QUESTION 1

1.1 The volume ✓ of a gas varies directly ✓ as its absolute temperature changes, if the pressure is kept constant. ✓ (3)

1.2

$$\frac{P_1}{P_2} = \frac{V_2}{V_1}$$

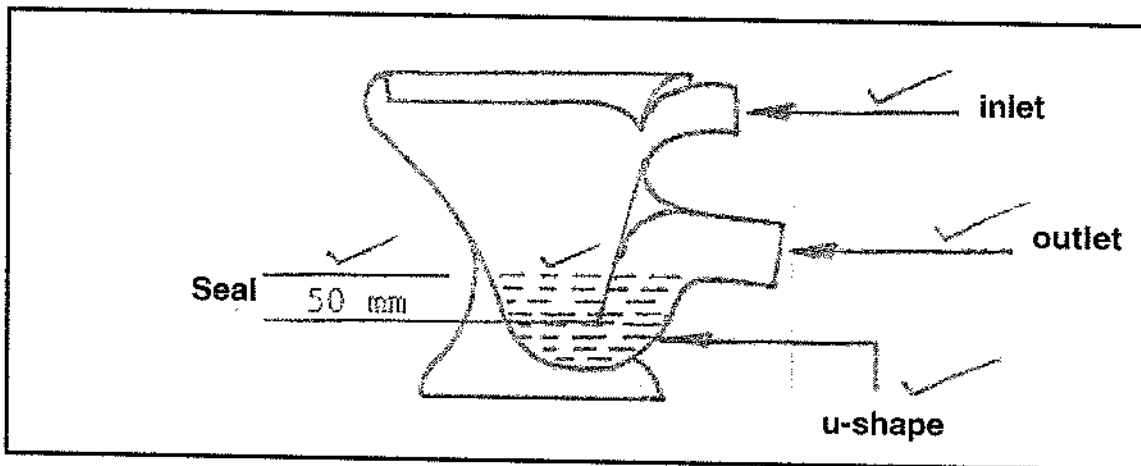
$$300 \text{ kPa} \times 5 \text{ m}^3 = \frac{P_2}{2} \times 3 \text{ m}^3 \checkmark$$

$$P_2 = \frac{300 \text{ kPa} \times 5 \text{ m}^3}{3 \text{ m}^3} \checkmark$$

$$= 500 \text{ kPa} \checkmark$$

(6 × ½) (3)

1.3



(5)
[11]

QUESTION 2

2.1 $W.S.V. = \frac{M.W.}{M.S.} \cdot W.C.R. = \frac{M.W.}{M.C.}$

$$M.W. = \frac{W.C.R. \times M.C.}{\checkmark \quad \checkmark}$$

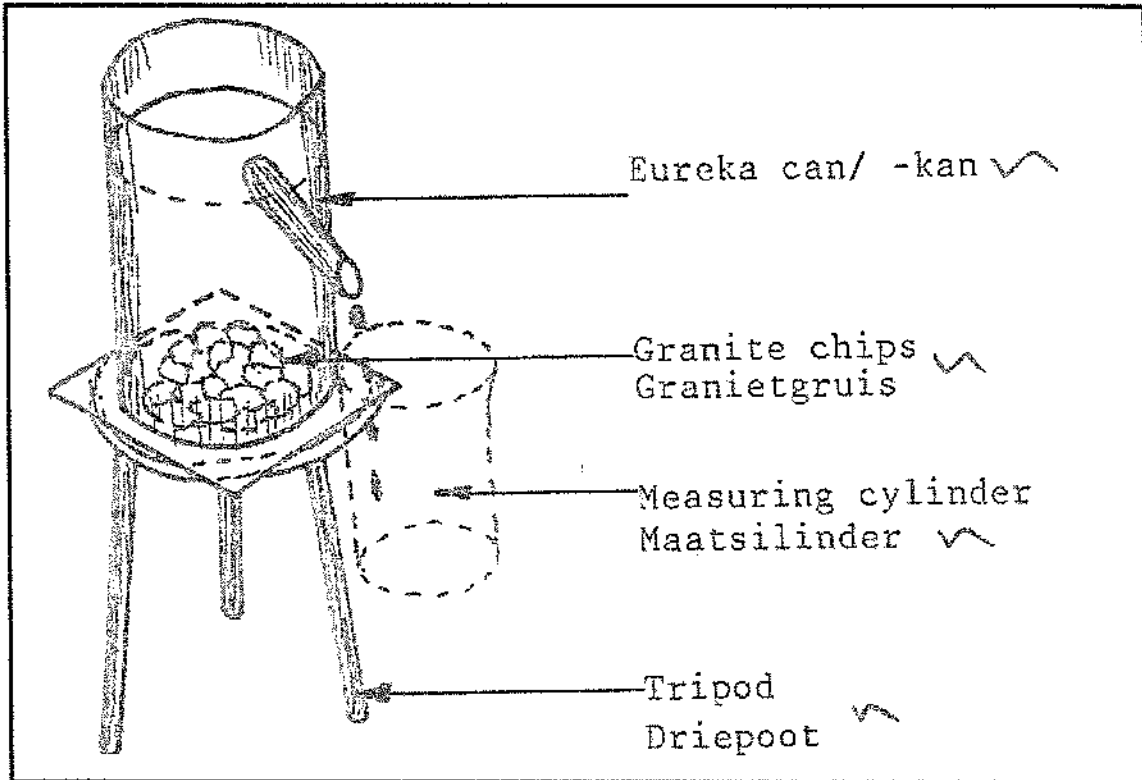
$$= \frac{0,04 \times 100 \text{ kg}}{\checkmark \checkmark}$$

$$= 4 \text{ kg}$$

$$= 4 \text{ litres/liter}$$

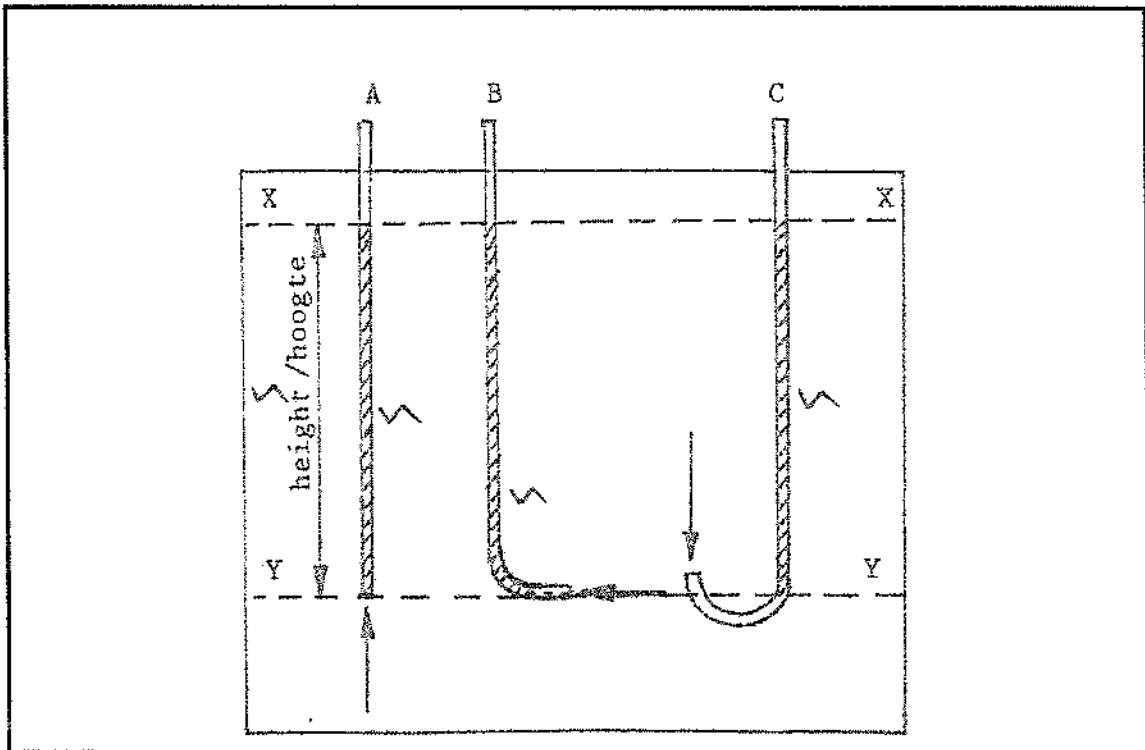
(4)

2.2



(6)

2.3



AIM

To prove that fluid pressure is the same in all directions.✓

APPARATUS✓

Three differently formed glass tubes open at both ends (manometers)

A large glass container filled with water✓

METHOD

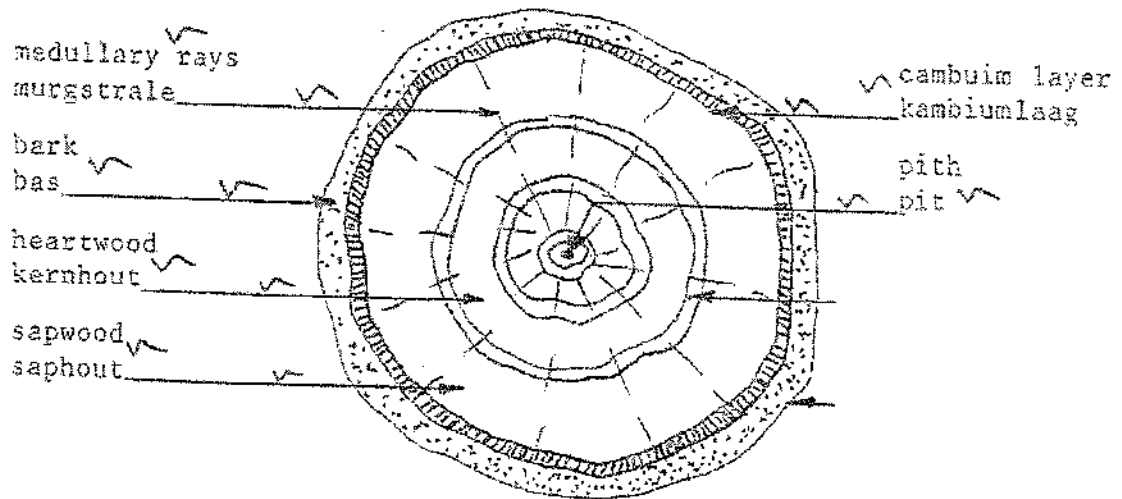
Pour coloured liquid into the three glass tubes✓ until the liquid is the same height in all three. Then place the tubes in the large glass container with water, so that their openings are all the same depth.✓

If the difference in height between X and Y is measured for each tube,✓ it will be found that it is the same in all three tubes✓. This proves that the upward, downward and sideways pressure in a liquid is the same at the same depth.✓

(6)
[16]

QUESTION 3

3.1



(6)

3.2 3.2.1 Seasoning consists of the drying out✓ of a certain amount of moisture from✓ the cells and cell walls✓.

3.2.2 The process of sawing logs✓ into planks✓ and boards✓.

3.2.3 Poisoning✓ of wood✓ on which fungi✓ and insects✓ live

(3 × 2) (6)

3.3 Volume = $l \times b \times h$
 = $5,6 \times 0,095 \times 0,125 \text{ m}^3$
 = $0,07 \text{ m}^3$

Density = $\frac{\text{mass}}{\text{volume}}$
 = $\frac{54,5}{0,07}$ or $\frac{54,5}{0,067}$
 = $778,57 \text{ kg/m}^3$ or $813,43 \text{ kg/m}^3$

(12 × ½) (6)
[18]

QUESTION 4

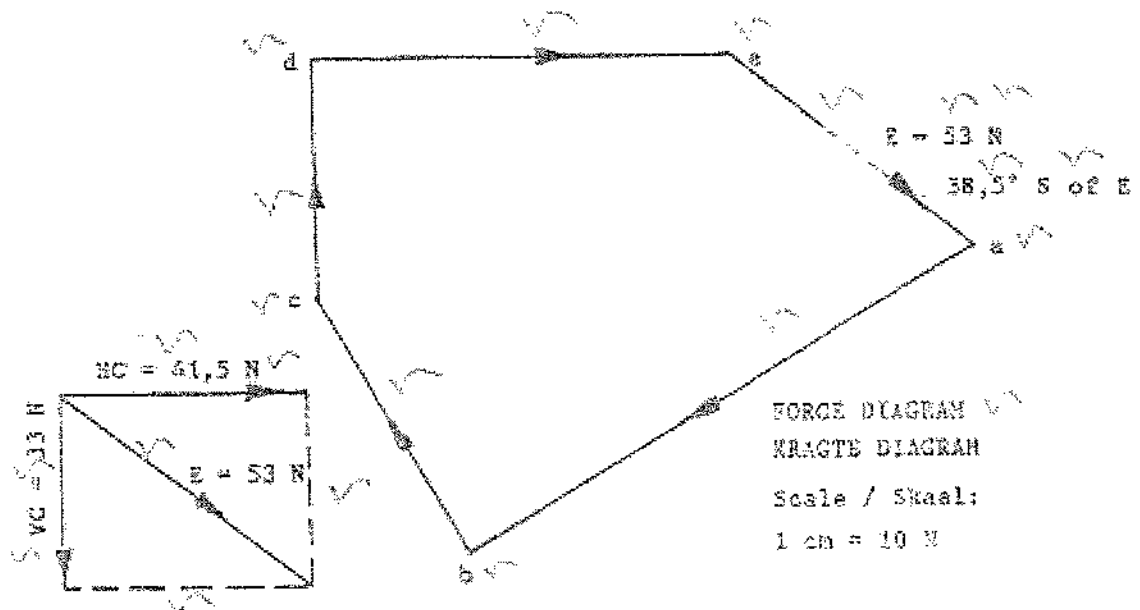
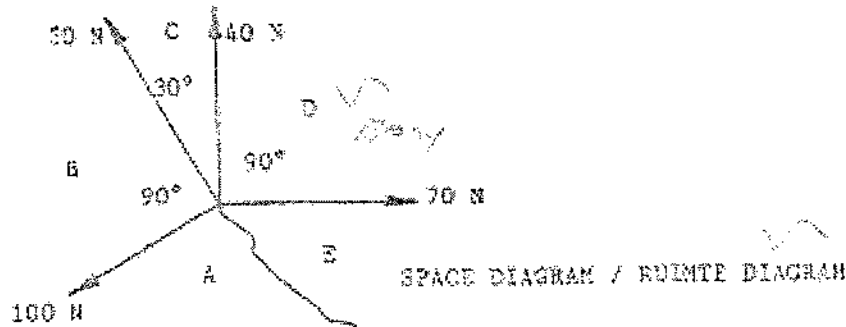
- 4.1 kilogram kg
 4.2 pascal Pa
 4.3 newton N
 4.4 pascal Pa
 4.5 kilogram per cubic metre kg/m³

(5 × 1) **[5]**

QUESTION 5

5.1 A number of forces lying on the same plane are called coplanar forces (2)

5.2



(12)
[14]

QUESTION 6

6.1 The numbering of the spaces between the lines of action in a system of forces. The numbering may be done clockwise or anti-clockwise around the point of application of the force. (6 x 1/2) (3)

6.2 6.2.1 Magnitude = $(4,5 \times 1\,000\text{ N}) - 2\,450\text{ N}$ OR $4,5 - (2\,450 \div 1\,000)$
= 2 050 N
= 2,05 kN

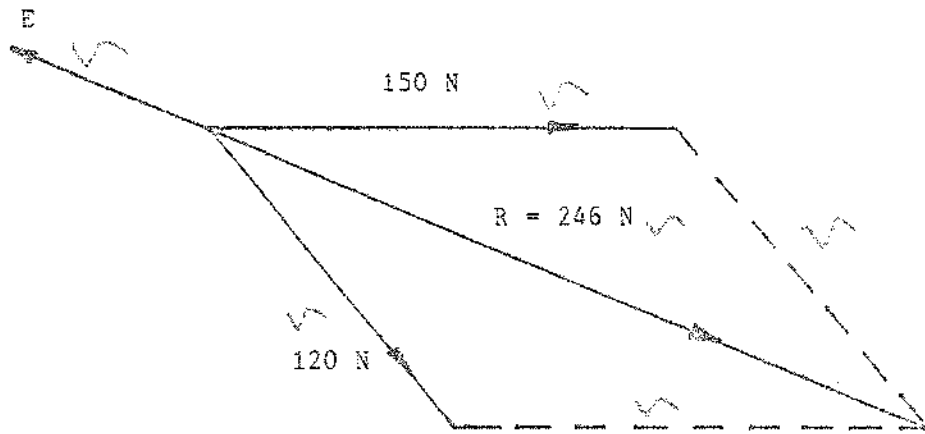
Direction = left

6.2.2 Magnitude = 2 050 N or 2,05 kN
Direction = right

(4)

6.3 $R^2 = VC^2 + HC^2\sqrt{}$ DIRECTION: $\tan \theta = \frac{VC\sqrt{}}{HC}$
 $= (100)^2\sqrt{} + (80)^2\sqrt{}$ $= \frac{100\sqrt{}}{80\sqrt{}}$
 $= \sqrt{10\,000 + 6\,400}\sqrt{}$ $= \frac{1,25\sqrt{}}{1}$
 $= 128,06\text{ N}\sqrt{}$ $\theta = \tan^{-1} 1,25\sqrt{}$
 $= 51,34^\circ\sqrt{}\text{ N}\sqrt{}\text{ or E}\sqrt{}$ $(16 \times \frac{1}{2})$ (8)

6.4



Scale / Skaal: $\sqrt{}$ FORCE DIAGRAM / KRAGTE DIAGRAM $\sqrt{}$
 1 cm = 20 N

Equilibrant / Ewewigskrag = $\pm 246\text{ N} / \pm 22^\circ\text{ N of W}$

(6)
[21]

